

## Barwon Bluff Marine Sanctuary - Cliff Top School's Walking Guide

### Location 1 – Football Oval

- Turn east and walk to the Sea Wall.

### Location 2 – Sea Wall



### Activities at the Sea Wall,

- (Assuming the tide is low), show the students the image below and ask them to explain the differences.

### On the Beach

- Have the students identify as many different types of seaweed as they can. Use the chart to correctly name them.



**Codium**



**Cystophora**



**Leathery Kelp**



**Bull Kelp  
& Neptune's  
Necklace**



**Sea Lettuce**

- Have the students search through the seaweeds and see if they can find any creatures.

➤ **Walk North toward the Barwon Bluff Sanctuary . Stop at the stairs leading to the Bluff car park**

#### **Location 3– Stairs**

- **Examine and discuss signs**

➤ **Climb stairs and walk north along the path to the lookout.**

#### **Location 4– Lookout Ship's Graveyard**

- **Examine and discuss signs**
- **Identify the boilers of the Orungal**

➤ **Continue north along the path to the next observation area.**

#### **Location 5– Observation deck – overlooking the Marine Sanctuary**

- **Using the following images as guides, identify the following**
- **Locate where they are on the maps**
- **Point Lonsdale**
- **The Heads or the Rip**
- **Ocean Grove**
- **Look for Ships and the Pilot boat**



Satellite Image

Aerial View



➤ **Continue on the Path to the next viewing platform**

**Location 6– Viewing Platform – looking seaward**

Turn toward the west – (Great Ocean Road area)

Identify the following

- Torquay
- Urquarts Bluff
- Airey’s Inlet Light House

Turn inland

Identify the following

- Lake Connewarre
- You Yangs

City of Geelong

➤ **Continue on the path and turn left to the Cairn**

**Location 7– Cairn Examine and discuss**

➤ **Continue back to the car park and take the track down to the beach**

**Puzzle – Who am I?**

I help save people’s lives.

I am not a living thing

I am yellow

**Answer the Beach Marker 28 W**

**Location 8– Stairs**

**Examine and discuss signs**

**Location 9– South face of Bluff.**

**Examine and discuss safety issues – Establish boundaries**

**Discuss erosion**

**Activities**

**Students look for examples of**

- An overhang
- A recent rock fall and or an old rock fall.
- Vegetation preventing erosion

➤ **Return to the car park and starting place.**